14-19 Local Offer
Central Bedfordshire Council
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The council has developed a 14-19 Offer setting out how it meets statutory duties around post 16 Education, Employment and Training (EET) and outlines its role as enabler and facilitator. We continually strive to work with partners to improve the education, employment and training outcomes of young people and to ensure the needs and wishes of young people are heard, represented and they are empowered to achieve personal, social and economic success.

The 14-19 Local Offer is informed by statutory duties placed on local authorities to:

- Promote the effective participation of all 16 and 17 year old residents in their area,
- Make arrangements to identify young people who are not participating,
- Secure sufficient suitable education and training provision for all 16 to 19 year olds,
- Track young people’s participation.

This local offer sets out:

- The approaches the council takes to meeting its statutory duties and how it ensures effectiveness,
- How the council directorates work individually and collectively, to ensure that young people are supported during and especially with their post-16 options,
- The scope of the 16-19 provision,
- The accessibility, responsiveness and quality of information, advice and guidance,
- The approaches the council takes to raising standards.

Youth Support Service (YSS)

The YSS both secures and directly provides intervention and support to young people aged 14-19 and for those up to the age of 25 with Special Educational Needs and Disabilities. Our delivery comprises the following interlinked strands both directly delivered within the service and with our partners – including young people, schools and the voluntary/community sector:

Youth Support Commissioning

- We provide business support and oversight of the commissioning of a range of Youth Support, including Youth Work, Youth Centres, Information, Advice and Guidance (IAG) for Young People who are pre-NEET and NEET aged 16-19, volunteering, re-engagement provision and learning opportunities.
- The commissioning cycle is underpinned by evidence of need established through data analysis and qualitative research,
- Using a range of approaches, we actively monitor the quality of services and the impact of provision.
Engagement and Tracking

- **We identify and track** the progress of Young People into Post-16 education, employment and training. This includes putting in place a number of interventions to proactively re-engage Young People who are Not in Education, Employment or Training (NEET) – including the delivery of IAG and signposting to local services that would help secure their participation.
- **We regularly report on NEET performance** and produce detailed NEET analysis reports at regular intervals via our Client Caseload Management Information System (CCIS). Our data is shared with internal and external partners including schools, to ensure inform strategic planning, commissioning, performance and Practice.
- We have developed a “Risk of NEET Indicator' (RONI) report which all schools receive for every pupil Year 9 onwards to help them target support to pupils with more complex needs. The report is based on data sets which include both hard and soft indicators.

Youth Participation

- We facilitate the work of our elected **Youth Parliament** and other **Youth Voice** initiatives – including partnerships with the Children’s Trust Board, Healthwatch and Bedfordshire Police.
- Our experienced, qualified youth workers play a central role in assessing the quality of youth work practice and support to establish a consistent standard of provision across the authority.
- The **Youth Participation Strategy** ensures a co-ordinated approach to ensuring young people are actively consulted and influence decisions which may affect them across the whole Central Bedfordshire area. YSS are instrumental in the implementation of this strategy and oversee the Children and Young People’s Board.
- Young people are an active part of the commissioning and quality assurance process for youth provision via young commissioners and young auditors.

14-19 Partnerships

- We build **close partnerships** with academies and schools to ensure that Young People are able to make informed decisions regarding their future and participation in education, employment and training.
- We support academies/schools to implement **high quality careers education** and Impartial IAG as well as employer engagement using the locally developed CEIAG Minimum Standards Framework. The majority of local schools have signed up to deliver this and the impact of the standards is reviewed by a youth audit, school staff reporting and self assessments annually.
- We facilitate a termly Central Bedfordshire Teaching School Partnership: CEIAG Professional Study Group meeting to encourage sharing of good practice amongst peers and to strengthen the council’s relationship with schools.
- Through our Marketing and Engagement Strategy we **actively promote** opportunities to Young People - including Apprenticeships and Traineeships.
Mechanisms include a Youth Support Service Facebook page and attendance at youth community events.

- We work with the Business and Regeneration, SEMLEP and the Careers and Enterprise Company to encourage employer engagement with schools to strengthen the utilization of Labour market Information in careers education and inspire the future workforce.

Impartial Information, Advice and Guidance for Young People with complex needs
- A small team of experienced, careers qualified Personal Advisors directly deliver support to Young People with the most complex needs to enable them to overcome significant barriers to education, employment and training. This includes person centred work, delivery of tailored Impartial IAG and support for transition planning.
- The key focus of this work is on groups of Young People with identified needs – including looked after children and care leavers, Young People with SEND, those in the criminal justice system.
- Through a pooled budget we commission bespoke learning opportunities for our looked after children and care leavers.

All Age Skills Strategy – A Corporate approach to developing Young People’s skills
The All Age Skills Strategy is a cross directorate approach to developing the skills of the local population. The main contributors are Youth Support Service, Business and Regeneration, Employment and Skills Service and Human Resources. Initiatives for young people such as developing work experience opportunities and apprenticeships for young people are included in the strategy.

Other departments within Central Bedfordshire Council who deliver services to support the 14-19 Local Offer:

Bedfordshire Youth Offending Service
BYOS is a multi-agency, shared service team hosted by Bedford Borough Council. YSS currently manage the agreement with the service to ensure it meets statutory requirements to support Young People and work closely with the team to support NEET young people known to BYOS.
For more information: 01234 276400

Academy of Social Work & Early Intervention
The Academy provides a virtual learning environment to everyone within Central Bedfordshire’s children’s workforce, including public, private and voluntary sectors. A variety of learning including information, advice and guidance, traineeships, apprenticeships, qualifications Levels 1-5, and a variety of continued professional development opportunities.
For more information: Academy@centralbedfordshire.gov.uk

School Improvement:
The School Improvement team lead on School Intervention Strategy and commissions support for schools. This includes access to Central Bedfordshire Teaching School Partnership which offers a variety of staff continued professional
development as well as Leaders of Education to provide school-to-school support to schools causing concern and share effective practice.
For more information: Sally Dakin Sally.Dakin@centralbedfordshire.gov.uk

SEND Support
The SEND Support team assess and monitor young people with special education needs and disabilities for Education, Health and Care plans.
For more information see the local offer:

Access and Inclusion
Access and Inclusion are responsible for ensuring parents carry out their legal duty to ensure that their children receive a suitable education with responsibilities around child employment, children in entertainment, exclusions, children missing education and elective home education.
For more information: access.inclusion@centralbedfordshire.gov.uk

Virtual School
Virtual School support schools, alternative education settings and other services to promote the educational achievement and outcomes of looked after children through their Personal Education Plan and monitoring of the pupil premium.
For more information: http://www.centralbedfordshire.gov.uk/school/virtual-school/overview.aspx

Bedfordshire Employment and Skills Service
BESS deliver a variety of programmes of learning for adults to help residents into employment and to upskill themselves. Support is prioritised to the following groups of learners those who are unemployed, economically inactive, living in deprived areas or educated to below Level 2 as per the All Age Skills Strategy.
For more information: adult.learning@centralbedfordshire.gov.uk

Supported Employment for adults:
Preparation for Adulthood Team are responsible for ensuring those who are most vulnerable receive the right level of support they require to be independent including employment support. Service users are those known to adult social care and include adults with learning disabilities, mental health issues and physical or sensory impairments. The team works with Job centre Plus to help more people with learning disabilities get jobs and training for employment.
For more information: 0300 300 8100 Lucinda Moore Lucinda.Moore@centralbedfordshire.gov.uk

Contact us…
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