

TreeHouse School

We are a non-maintained special school for children and young people aged 3 – 19. We cater for children with autism and complex learning difficulties. We were set up by parents of children with autism in 1997, and are part of Ambitious about Autism – the national charity for children and young people with autism.

For further information [see our website](#).

We develop personalised targets and teaching strategies for each pupil, and each child or young person has their own individual behaviour plan. The curriculum is tailored for young people with autism, and then further adapted for each pupil based on their aspirations, strengths and needs:

Specialist Early Years provision is offered to pupils aged 3-5 years. From Year 1 onwards, the TreeHouse School core curriculum consists of the following subjects:

- English basic skills, including communication
- Mathematics basic skills
- Information Communication Technology (ICT)
- Personal, Social, Health and Citizenship Education (PSHCE) including reducing behaviours that challenge learning

All pupils follow a broad, balanced, relevant and functional curriculum, including the National Curriculum, personalised to meet their needs. There is a strong emphasis on enabling children and young people to become confident, participative learners.

Each child works on a number of individual target items determined by an assessment of their individual learning needs. Targets can range from learning-to-learn skills such as sitting and attending, early learning skills such as being able to match a colour, letter or number, through to more complex skills such as abstract reasoning. Personalised programmes include functional and daily living skills in addition to more conventional academic skills.

The staff to pupil ratio in the classrooms is 1:1. This enables staff to work intensively with pupils and give individual support in group learning and in inclusive settings. Learning takes place in a variety of contexts, including in the classroom, in the playground and in the community. We use our 'Group Skills Assessment' to identify each child's ability to learn in a group or alongside peers. Whilst children may initially require intensive 1:1 teaching in order to establish basic learning to learn skills, our aim is that children and young people develop increasing independence in their learning and as such, we plan for children to progress towards an increasing proportion of their learning being supported in group settings.

For further details on our curriculum, [download our prospectus](#).

Parents / carers who are considering applying for a place at TreeHouse School for their child are encouraged to visit the school. Visits can be arranged by contacting the school. Regular Parent Visiting Afternoons are held once per half-term. Admissions are governed by the availability of places within the school and relevant age group at any time.

A child must have a diagnosis of autism or a related communication disorder and a statement of special educational needs/Education, Health and Care Plan. Applications may be received directly from parents or from local authorities. When an application is received from parents, TreeHouse School will advise them to inform their local authority, by talking to their named SEN Officer, about TreeHouse School being their preferred placement.

Contact:

Admissions Co-Ordinator

TreeHouse School

The Pears National Centre for Autism Education,

Woodside Avenue,

London,

N10 3JA

Tel: 020 8815 5424

Email: enquiries@treehouseschool.org.uk for general enquiries

admissions@treehouseschool.org.uk for admission enquiries

Website: [TreeHouse School](#)