

## Threshold Criteria for CWD

	<b>Meets Threshold for specialist Services</b>		<b>Need met through universal provision &amp; Early Help</b>	
<b>Disability Category</b>	<b>Diagnosed Profound Impairment</b>	<b>Diagnosed Severe Impairment</b>	<b>Diagnosed Moderate Impairment</b>	<b>Diagnosed Mild Impairment</b>
<b>Learning</b>	Has a Statement of Educational Needs. Attends a Special School for children with severe learning difficulties	Has a Statement of Educational Needs. Attends a Special School for children with severe learning disabilities or has a severe learning disability and attends a mainstream school receiving a minimum of 20 hours 1:1 support a week	Has a Statement of Educational Needs Attends a mainstream school with limited support.	Does not have a Statement of Educational Needs
<b>Mobility</b>	Unable to walk. Totally dependent on others for mobility. Wheelchair user.	Unable to walk without aids or assistance. Able to manoeuvre self some of the time. May be able to stand or transfer with support.	Able to walk, but occasionally requires aids or assistance.	Able to walk/move independently, but with some limitation of function. May have poor co-ordination of movement.
<b>Gross &amp; Fine Motor Skills</b>	Unable to use hands for any purposeful movement.	Mostly unable to use hands to complete tasks effectively. Able to use switch systems	Considerable difficulties with control of hands. Requires some assistance to complete tasks.	Some difficulties with control of hand movement for precise work.
<b>Health</b>	Unable to take part in normal social and educational activities.	Frequent or daily interruption of normal tasks. Significant interference with development and / or learning.	Intermittent but regular limitations on ability to perform everyday tasks. The child's development or learning may be affected.	Known health condition, which is under control and only occasionally interfering with every day activities in a minor way.
<b>Vision</b>	Mobility restricted without special provision. Requires education by non-sighted method. Eligible for registration as blind.	Unable to read large print without assistance or aids. Severe visual field defect with impaired visual acuity. Eligible for registration as blind or partially sighted.	Able to read print with simple aids or assistance. Defect of at least half visual field. May be eligible for registration as partially sighted.	Severe or profound problem with one eye. Defect of less than half visual field. Able to function independently.
<b>Hearing</b>	Hearing loss over 95 dB.	Hearing loss between 71 - 95 dB.	Hearing loss between 41 - 79 dB	Severe or profound hearing loss in one ear. between 20 - 40 dB.

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	Meets Threshold for Specialist Services		Need met through Universal Provision & Early Help	
INDICATORS	Profound Impairment	Severe Impairment	Moderate Impairment	Mild Impairment
<b>Communication</b>	Unable to communicate needs by any method. Unable to use communication aids.	Limited or no verbal communication. Able to communicate basic needs without the use of language.	Delayed or disordered communication, including language disorders. Speech supplemented by another method of communication.	Mild delay of language development.
<b>Personal Care</b>	Total assistance required for bathing, dressing, toileting and eating.	Assistance required for bathing, dressing, toileting or eating.	Some supervision or assistance required for bathing, dressing, toileting or eating.	Occasional difficulties meeting own self-care needs.
<b>Consciousness</b>	Comatose. Intractable seizures, in frequent succession.	Regular seizures on a daily basis with significant impact on the child's learning or development.	Seizures day or night on a regular basis, usually once per week.	Occasional daytime seizure (up to one per month)
<b>Behaviour &amp; Social Integration</b>	The challenging behaviours are impacting on all aspects of the child's functioning. The behaviours pose a significant risk to the safety of the child or others.	The challenging behaviours are impacting on key aspects of the child's functioning. Specialist provision is required for the child to function socially or within the family group.	The frequency or severity of the behaviours requires some specialist advice or provision.	Behaviours are occasionally difficult to manage. Special provision not required when managing the behaviour.
<b>Safety and Supervision</b>	Needs constant supervision both day and night. No ability to perceive danger to self or others.	Needs constant supervising during the day. Would place themselves or others at serious risk without supervision.	Requires supervision to perform daily tasks. Requires supervision significantly greater than that expected for children of the same age. Limited perception of danger to self or others.	On occasion, requires more supervision than other children of the same age.