

Additional services can be found on line at:

www.centralbedfordshirecouncil.gov.uk.localoffer

We have arranged for our
Early Years Advisory Teacher :

.....

to visit on

Date:

.....

Time:

.....

Place:

.....

Contacting your setting's Early Years SEND Advisory Teacher:

Anne Eadie:
anne.eadie@centralbedfordshire.gov.uk
Tel: 0300 300 6207

Barbara Bourn:
barbara.bourn@centralbedfordshire.gov.uk
Tel: 0300 300 6905

Erna Snyman:
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Tel: 0300 300 6837

Sally Pratt:
sally.pratt@centralbedfordshire.gov.uk
Tel: 0300 300 5582

Lesley Harrison:
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Tel: 0300 300 5505

Rebecca Fossey:
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Tel: 0300 300 5503



A Parents Guide

Working together with you to support your child's development within Central Bedfordshire



We believe that parents and carers are the child's first and best teacher and that you know your child better than anyone.

Hearing the words, "Referral and Special Educational Needs" can be a worrying time when spoken about your child, this guide aims to explain procedure and answer some of your questions.

Why is my child being seen?

Your child is being seen because you or your child's Key person or the setting's SENCo have raised a concern about an area of development within the Early Years.

Who are we?

The Early Years Special Educational Needs and Disabilities (SEND) team are part of Central Bedfordshire's Special Educational Needs and Disabilities (SEND) Service.

We work in partnership with parents, carers, children, Early Years settings and

any other professionals involved with your child.

We advise parents, carers and settings to support children to achieve the expected Early Years Outcomes.

How do I prepare for the meeting?

Bring any relevant information, such as letters, reports from other professionals your child may have seen, for example a Speech and Language Therapist, Hospital Consultant etc. It is also helpful to bring your child's red book.

You are welcome to bring a friend or family member for support.

What happens during a visit?

We will spend time observing and interacting with your child as they play.

We will discuss your child's developmental levels with their key Person / SENCo.

We will meet with you to discuss your child's development and the Initial Assessment.

We will advise of any strategies and recommendations which will be recorded and shared with you and the setting following the visit. This may also be shared with other supporting agencies.

We will complete an Initial Assessment.

What could happen next?

We are able to support referrals to other agencies.

We are able to support your child at their setting and/or home; you will always be part of this process.

We will support parents and settings in completing a SEND Support Plan to establish long and short term outcomes for your child.

We can support your child's transition into school.