

Tom before he came to Breckenbrough

..... was failing academically – he was IQ tested at over 140 when he was 10 years old but his performance at school was barely average; and we knew he was deeply unhappy – his behaviour at school and at home was becoming unmanageable. The frustration of seeing him in this situation was unbearable, and we felt like failed parents for not being able to 'make it right'.

Tom two years later

..... has rediscovered confidence in his academic potential and talks proudly of his achievements (a real first!) He is making friends and appreciates the male-orientated environment where he is encouraged to use his interest in Warhammer as a tool in the classroom and a social outlet. He thinks [teacher A] is 'awesome' and [teacher B] is 'cool' – not descriptions that we are used to hearing about teachers and professionals. He seems to have grown 6 inches since he started – not just physically, but in a confidence and assurance I haven't seen before. Friends and family comment on his calmness in social situations. Christmas is usually a minefield at our house, but he is learning to judge situations with a new detachment and logic instead of just 'going for it'.

Parents

I have found the staff to be extremely dedicated and obviously, with the school roll being so small, they have an in-depth knowledge of each boy.

Parent

This is the first school where I have been listened to and staff try to understand me.

Current pupil

Thank you for getting my son back for me.

Parent



It would be wrong not to give the pupil the opportunity of Breckenbrough working its magic.

Educational Psychologist

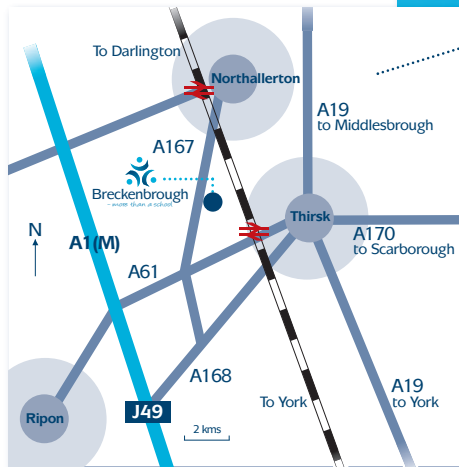


'When your son becomes a pupil at Breckenbrough school you can rest assured that he will have the best possible education that has been tailored to suit his needs. The teaching, care and administration staff all have vast experience in dealing with boys just like your son, and they are not fazed by his behaviour or eccentricities!'

Parent

How to find us

Nearest stations: Thirsk, Northallerton and York.



Breckenbrough

- more than a school

www.breckenbrough.org.uk



Who are we?

Breckenbrough is more than just a school. It provides a nurturing and therapeutic environment, which enables boys from 9 to 19 to successfully access a curriculum that meets their needs and interests. We are especially successful with students who are diagnosed with Asperger's Syndrome, but also work effectively with others who want to learn and develop but have found it difficult to do so.

How can I find out more?

- Please visit our website at www.breckenbrough.org.uk
- Contact us through the website
- email us at office@breckenbrough.org.uk
- phone **01845 587238** to have an informal discussion

We look forward to hearing from you



Breckenbrough

- more than a school

Sandhutton, Nr Thirsk, North Yorkshire YO7 4EN

Tel 01845 587238 Fax 01845 587385

Email office@breckenbrough.org.uk

www.breckenbrough.org.uk



- We have been successfully working with young people for over 50 years.
- We are a non-profit making charity, whose Governing Board is appointed by Quakers in Yorkshire.
- We are housed in a modernised Victorian country house with 10 acres of grounds in the heart of beautiful North Yorkshire, close to good road and rail links.
- We accept pupils from all over the country who have a statement of special educational needs or an EHCP.
- We make provision for day students, weekly and termly boarders. All placements are for 38 weeks. Boarders have their own rooms and can access good social and domestic facilities.
- We work hard to provide a safe, calm environment where our students can rebuild their self-esteem, develop appropriate social skills, become independent and succeed academically.
- We avoid punishment and work with our students to understand that actions have consequences so that we can work together to find ways of achieving positive consequences. We apply conflict resolution and restorative justice when things go wrong.
- We employ a full time registered psychologist, and can provide other therapies such as Speech and Language, Occupational, Music and Creative Arts.
- We aim to enable our students to access further and higher education, training or work and to live rewarding and successful lives.



Boy A

"I enjoy the opportunity now that I am in the Sixth Form to have a weekly budget to plan, purchase and make my meals"



Boy B

"I love the Outdoor Education activities such as climbing and kayaking. We do this on one day each week, but also have opportunities to do additional activities after lessons"



Boy C

"Since I started at Breckenbrough I have received a great deal of help not only from the teaching and care staff but also from the other boys"



Boy D

"I've learnt not only to ride a motorbike safely but also to strip the engine down and rebuild it"



Boy E

"Breckenbrough enabled me to achieve my dream of going to University"

What else do I need to know?

- There is excellent regular communication between the school, parents/carers and local educational authorities.
- We encourage parents to work in collaboration with the School.
- Staff have up-to-date training in specialisms relating to our students.
- Work experience and regular opportunities to integrate with the local community are part of our provision.
- Progress is monitored daily, with termly academic and social reports for parents and local authorities. Weekly and daily reports are provided as required.
- Transition plans are developed and the School employs its own qualified careers officer, who plays an important role.
- Students can gain success in both academic and vocational subjects. The school has its own Sixth Form offering a wide range of A level subjects, but also works in partnership with other providers.
- All students are supported by their own mentor and key worker.
- On leaving, students successfully progress on to University, further education or the world of work.
- The journeys of our students do not end when they leave Breckenbrough. 'Beyond Breckenbrough' tracks and supports students from when they leave School till they are 25 and then our 'Aftercare' charity is available to each student for as long as necessary.

OFSTED 2012

The complex behavioural needs of learners are skillfully met and pupils make good progress academically.

OFSTED 2013

The outcomes for residential pupils are outstanding as they make excellent educational, personal and social progress throughout their time at School.

