Job Title:		School name:			Reason for evaluation:	
Reports to:		Profile of report to role: KH : F		F	PS:Acc:	
		Grade: Profile	Profile:			
Evaluator names:			Moderator (comments and changes)			
КН			Record changes	s		
	_		change: KH	-		
			50			
PS	-		PS			
%			%			
Acc			Acc			
Initial:			Final:			
Total score Profile Grade			Total s	score_	Grade	
Signed:			Signeo			
Signed:				d.		
			Signeo Date:	<u>.</u> .		
Signed by Headteacher:						
Date:						

# Remember...

### Know-how (KH)

**Remember** the score for depth and range can be adjusted using the + and - figures. There are 8 categories to measure it, but at CBC we usually use categories D - F.

**Remember** the breadth of the know-how factor is hierarchical. This means it must be given a lower score than its manager. The score can be adjusted using the + and - figures.

**Remember** a score of 3 is appropriate where the post holder is required to influence, develop and change the way people behave in order to achieve their objectives. A score of 2 may be appropriate where skills in communication, influencing and understanding are needed to get the job done.

## **Problem Solving (PS)**

**Remember** the thinking environment is hierarchical, so the post holder cannot have more freedom to think than their manager. The score can be adjusted using the + and - figures.

Remember the score for the thinking challenge can be adjusted with the + figure.

### Accountability (Acc)

**Remember** the freedom to act factor is hierarchical. The role holder must have less freedom to act than their manager, and must not have a higher score for accountability than for know-how or problem solving. Again the score can be adjusted with the + and – figures. **Remember** that impact and magnitude are considered together. They consider a financial sum of annual income and spending, and the impact of that that sum of money has in the organisation. If there is no sum of money then the indefinite definitions are used.

Short Profile - this is the relationship between the problem solving and the accountability. Most positions at CBC have Level, A1, A2 or A3 profiles. Roles with a P profile are usually only responsible for research, their knowledge and ideas are more important than their direct contribution to end results.

## Checklist...

Each factor has been given a score	Evaluation scores have been checked against the manager's evaluation scores
Detailed notes have been written for each factor	Breadth of know-how has lower score than manager
□ The total score has been added up twice	□ Thinking environment has lower score than manager
$\Box$ The short profile is Level, A1, A2 or A3	Freedom to act has lower score than manager
$\Box$ The short profile is an accurate reflection of the role	$\Box$ Freedom to act is not higher than know-how or problem solving